HIPPY is a wonderful program that helped me give my child a jumpstart on learning. She was confident and ready to go into kindergarten after 2 years in HIPPY.

-Nicole, Parent
Now in our 32nd year, **Home Instruction for Parents of Preschool Youngsters (HIPPY) USA** has served as an evidenced-based early learning program that addresses the achievement gap by supporting parents in their critical role as their child’s first and most influential teachers.

Home visitors deliver 30 weeks of quality school readiness curriculum directly to parents who then work with their own two, three, four, and five-year-old children. Using the HIPPY books and curriculum, in English and Spanish, parents spend one-on-one time each day reading books with their children and teaching them school readiness skills.

There are currently 119 programs serving more than 14,000 children and families within the District of Columbia and 20 states. HIPPY USA is part of HIPPY International, a cohort of organizations that are dedicated to the principles of helping parents nurture school readiness and their motivation to help their child reach their highest potential.

**Research**

With more than 20 years of proven research, HIPPY USA has been recognized by the independent research firm Mathematica as one of the first seven evidenced-based home visiting models with demonstrated significant outcomes that have met the rigorous criteria for funding under the federal Maternal, Infant and Early Childhood Home Visiting Program (MIECHV) since that program’s inception in 2010.

**Outcomes**

Our model delivers the following outcomes to participants:

**Parents**

- Learn to initiate, monitor and direct children’s education in the home.
- Expand familiarity with early childhood education concepts and methods.
- Increase participation in parent-teacher conferences compared to non-HIPPY parents.
- Continue to engage with their children throughout his/her educational journey.
- Find career pathways and economic advancement through job opportunities as HIPPY visitor.

**Families**

- Improve home literacy because HIPPY families spend more time reading together.
- Communicate more ultimately reducing the ‘word gap’.
- Proactively develop thriving learning environments in the home.

**Children**

- Earn significantly higher achievement scores in reading, math and social studies.
- Self-confidence elevates as they learn how to learn in the home with their family.
- Described by their teachers as better behaved, more used to school routines, more engaged, and overall, better prepared for kindergarten compared to non-HIPPY students.
**PROFILE: 2018-2019**

Alabama HIPPY served 1,393 children last year. There were 23 affiliates in Alabama, primarily operated by nonprofits, co-ops and school districts. Total funding for all affiliates was $2.1 million, comprised of public and private funds, of which, $1.6 million was funded by the Alabama State Department of Education, the largest single source of program support. Federal funding totaled $278,000 and included Title 1 and MIECHV support. Alabama HIPPY employs 131, of which, 98 served as home visitors making 32,046 visits to 1,350 families.