HIPPY supplies needed for this home visit:

- Pencil
- Markers
- Masking tape
- Sidewalk chalk (optional)

Resource: What's Good About Sharing Books

Upcoming supplies families should collect: Year 2, Week 22 supplies

- 1 cup bean or pasta
- 2 small plates or shallow bowls
- Red crayon or marker
- Shallow pan with water
- Boat building materials (cork, Styrofoam, bark, twigs, foil, thick paper, etc.)
- CD player and CDs, MP3 player, or radio
- 2 popsicle sticks

Things to remember during role play	Notes:
Literacy: Engage the parent in an active reading activity. As you or the parent read the new story, have the parent write down words they think may be new vocabulary to their child. We never want to make a parent feel uneasy. If the parent has low literacy skills, the home visitor should read the book and encourage the parent to point out what the home visitor did well.	
Math: Help the parent decide what 4 groups will be used. Offer substitutions that are available in the home. Be mindful that the item substituted must fit in the graph on Activity Sheet 2. Point out to parent we are to begin at the bottom of the paper.	
Science: If sites, or families, are unable to provide an eyedropper, a cotton swab works well. To help parents with the supplies needed, sites may choose to provide an eye dropper and sheet of aluminum foil for the activity.	
Gross Motor: If a family does not have a driveway or side walk to play hopscotch on brainstorm other options like "hopscotch tablecloths". Tell parents that page 17, #3 may take several attempts.	
Language: Stop, Look, and Listen contains an important safety message about crossing streets safely. The tune can be Row, Row, Your Boat or another rhythmic tune. Families can make one up.	
Alphabet Book: Remind the parent to stress the /s/ sound when completing the activity.	
Words that might need defining:	
This week's Reminders:	

Notes:

HOME VISITOR TIP SHEET

HIPPY supplies needed for this home visit:

- Crayons or markers (Red, Green)
- Pencil
- **Scissors**
- Glue
- Tape

There is an optional pull page available in the HIPPY library for this week.

Upcoming supplies families should collect: Year 2, Week 23 supplies

- Sheet of paper
- 40 lima beans or similar beans (spray paint or use a marker to make one side of the beans red)
- Small sealable bag to hold the beans
- Sheet or blanket (twin size works well)
- Cotton balls or bean bags

Things to remember during role play	Notes:
Literacy: Be sure and remind parents how important it is to reread the text before answering the questions. This activity allows a parent to see how well their child is listening and comprehending. If a child is unable to answer, home visitors should explain strategies to help the child answer.	
Math: Instructions are in parentheses that tell the parent what to do if the child is incorrect. The child and parent will be using concrete items to count up to 20. Home visitors need to be able to model for parents how to respond correctly and positively.	
Science: Take a few boat building items with you.	
Gross Motor: Model the directions softy and slowly, with a calming mood. Wear activity appropriate clothes and adapt to home conditions if needed. If the child had difficulty with the poses – remind the parent to repeat the exercises over the week.	
Language: The parent and child will play a version of "Red Light, Green Light." Different movements, waddling, flying, hopping, galloping, etc., will be used as the child crosses a pretend road. Remember to remind them to watch carefully.	
Alphabet Book: Encourage the parent to follow the strokes in order. The standing line of the letter "T" is formed first and then the laying down last.	
Words that might need defining:	
This week's Reminders:	

HIPPY supplies needed for this home visit:

- Crayons or markers
- Pencil
- Scissors
- Glue
- Tape
- Paper

Upcoming supplies families should collect: Year 2, Week 24 supplies

- Sheet or blanket (twin size works well)
- Baby doll or stuffed animal

Things to remember during role play	Notes:
Literacy: Review and define the parts of a story with the parent.	
Math: Sites may choose to provide the "colored" beans. These beans are inexpensive substitutions from the 2 sided tokens/counters used in school classroom math time. To prepare "bean tokens" packets for the home – spread out on paper and spray paint a large group of beans (on one side). Place in plastic bags (Ziploc) for families.	
Science: This lesson will target three objectives: develop criteria to decide if something is living or nonliving; classify things as living or nonliving, based on those criteria; recognize that living things grow, reproduce, and need food, air and water.	
Gross Motor: Help define an area in each home that is large enough to conduct the activity. Help the parent decide what will be used for the parachute. Review the benefits of parachute play with the parent.	
Language: The parent and child will discuss the meaning of road signs and how they play a part in keeping us safe. Pedestrian crosswalk may be new to the child. Encourage the parent to point out where they can see a crosswalk in their community.	
Alphabet Book: Make sure you know how many letters each child can identify and that the parent is keeping up with the book.	
Words that might need defining:	
Listening comprehension: Understanding the meaning of the words heard and way.	I to relating to them in some
This week's Reminders:	

HIPPY supplies needed for this home visit:

- Crayons or markers
- Pencil
- Scissors
- Glue
- 6 pieces of string or yarn

Upcoming supplies families should collect: Year 2, Week 25 supplies

- Basket or small box
- Sheet or blanket (twin size works well)

Resource: What's Good About Sharing Books

Things to remember during role play	Notes:
Literacy: This story is based on a true story and is written by retired HIPPY Coordinator/Rhode Island State Director, Mary Doyle. Take the time and review the inside cover with families. Encourage parents to provide an example in this literacy activity for each of the terms: book knowledge, expressive language, and imagination.	
Math: Many children do not understand the vocabulary – same/different. The child may be able to see differences, but not know how to express this using same/different comparative words. Make sure the parent is reinforcing the answer with the 3 C's. Make sure the parent points to the "same" or "different" column.	
Science: The child will be asked to explain why each animal lives in the home the child chooses. Parents should encourage and help the child problem solve, if needed, to answer the question. You may want to research some interesting facts that the parent can share with the child.	
Gross Motor: Discuss any obstacles that the parent and child had with last week's parachute activity. On page 16, make sure the parent understands this is a "pull and tug" motion.	
Language: Talk with the parent about words their child did not know. Encourage them to stop periodically when reading new books to make sure their child understands all of the words. Many of the questions are just opinion questions — no right or wrong answer. Remind the parent to accept the child's answers and build on the idea to create a safe environment for their child to voice opinions.	
Alphabet Book: Review memorization techniques with parents, such as focusing on small batches or "chunks" of letters at a time.	
This week's Reminders:	

HOME VISITOR TIP SHEET

Year 2: Week 25

HIPPY supplies needed for this home visit:

- Crayons or markers
- Pencil
- Scissors
- Glue
- String or yarn

Upcoming supplies families should collect: Year 2, Week 26 supplies

- Cup
- Fork
- Your child's shoe
- Clear plastic or glass jar container with lid
- Stick
- Spoon
- Garden hose, 6 feet long

- 2x4 board
- 2 chairs

Notes:

- Broom with long handle
- 3 balloons or paper balls on strings
- 5 bottles or sticks
- Craft or popsicle sticks (optional)

Things to remember during role play

Literacy:

The child will choose a picture and tell the parent what they remember about that picture from the story. The activity is not just matching a picture to the lotto board, but rather the child is showing story comprehension as they describe the event/details on the card. Many of the picture cards will require the parent to look through the book to find the matching picture. The parent may need to read the text on that particular page to help the child verbalize the answer.

Math:

This activity will require some work by the parent <u>prior</u> to beginning the activity with their child. Parents will measure (8 to 10 items) and cut string to length of the object. The parent may have to guide the child to what objects have been measured in the room or how it was measured.

Science:

We are building and reinforcing on the previous living things activity. Make sure the parent understands that they are supposed to repeat the question for each animal.

Gross Motor:

We are building and reinforcing on the previous parachute activities. Encourage the parent to take pictures of their child engaged in parachute play. Make sure the parachute is large enough for both parent and child to be under the parachute.

Language:

Imagination and creativity are important to develop in a child. Both of these skills allow the child to be an original thinker and to understand that there isn't always one right answer to every situation. Encourage the parent to write down the child's responses.

Alphabet Book:

Make sure the parent is forming the letter using the correct order of strokes

This week's Reminders:

_				

HIPPY supplies needed for this home visit:

- Crayons, markers, or pencil
- Scissors
- Glue or tape (optional)
- String, twist tie, or stapler
- Long piece of rope yarn or string
- 5 pieces of rope or tape formed into circles
- 3 pieces of string
- Popsicle sticks (optional)

Words that might need defining:

make those sounds.

This week's Reminders:

Upcoming supplies families should collect: Year 2, Week 27 supplies

- White paper (3-4 pieces, the backs of old activity sheets work well)
- Large ball made from wadded up paper (or a beach ball if you have one)
- 3 bean bags
- Large bucket or box

Things to remember during role play	Notes:
Literacy: It is very important for the parent to point to the words as they read. They are reinforcing print concepts and allowing the child to know when it is their time to read the picture.	
Math: Learning to measure is a skill that must be taught – it is not an intuitive skill. We begin by measuring concrete and, then on Activity Sheet 3, pictorial representations. The ruler on page 7 can be made sturdier by gluing it to cardstock or a cereal box, etc., and cutting it out again.	
Science: Help guide parents in finding a clear container to complete the activity. In addition, talk about possible places they might find bugs. For a prop – use a plastic bug in a clear container. Help parents understand that writing has many stages and talk about inventive spelling.	
Gross Motor: The obstacle course is a fun way to assess the gross motor skills the child has learned during their 25 weeks in HIPPY. Brainstorm items and substitution items that could be used to create an obstacle course outside. Encourage the parent to take pictures of their obstacle course.	
Language: Through puppets, children feel empowered to speak and behave on behalf of the character they are portraying. Talk with parents about the importance of this type of play.	
Alphabet Book: Many children have trouble "crossing" the x. There is a developmental approach to introducing line formations.	

Inventive spelling: When children listen to the sounds they hear in words and write down the letters that

Notes:

HIPPY supplies needed for this home visit:

- Crayons or markers
- Dark crayons 3-4 with the paper removed
- Pencil
- Scissors
- Glue
- Resource: What's Good About Sharing Books

Things to remember during role play

Upcoming supplies families should collect: Year 2, Week 28 supplies

- Bag or sack
- Magnifying glass or tool

Literacy: Read the Dear Families page, located on the inside cover, for information pertaining to this new book. You might have the parent read and demonstrate ideas gained from the Sharing Books sheet. Parent and child are going to make a non-fiction book. Provide similar organizational guidance to parents as you did for the Alphabet Book.	
Math: Discuss with parents different patterns used in math: AB, ABC, AAAB, AABC, ABB, AAB, ABCC and AABB patterns. Be sure to remind the parent how important it is to say the pattern aloud. If a child had trouble understanding what comes next, repeat the pattern again.	
Science: You may need to remind the parent to define the term "texture" for the child. You should help the parent identify different textures around the outside of their home (sidewalks, trees, flowers, leaves, etc.) The parent will help the child by holding the paper as the child rubs the over the paper with a crayon.	
Gross Motor: This activity requires a little pre-planning before role play. Set up 6 stations prior to role playing the activity. If possible, role play outside. The parent and child will walk through and identify all the cards: number and activity. The walk through is very important for the parent and child to know "where to go." Then the parent and child will go back to number 1 and begin the activity.	
Language: Review the vocabulary terms and have parents demonstrate knowledge of how to introduce the new vocabulary words. Make sure the parent has a child definition of the word mammal ready.	
Alphabet Book: Talk with parents about ways to use the book to increase letter recognition	
Words that might need defining:	
Texture: How something (a surface) feels when you touch it.	
This week's Reminders:	

HOME VISITOR TIP SHEET

HIPPY supplies needed for this home visit:

- Crayons or markers
- Pencil
- Scissors
- Glue
- Tape

Upcoming supplies families should collect: Year 2, Week 29 supplies

- Bag or sack
- 5-10 paper plates or plain sheets of paper (The backs of old activity sheets work well.)
- 8 plastic cups or empty tin cans with numbers 1-8 written on them
- Cardboard tube from a roll of wrapping paper or a stick about 24" long
- Piece of cardboard cut from an empty cereal or cracker box (3"x10")
- 2 plastic golf balls or paper wadded into balls

Things to remember during role play	Notes:
Literacy: This activity covers birds. Make sure that parents pay attention to the definition of birds in the book. Do not pull this page. Check the next week to see if parents add it to the book properly.	
Math: The patterns covered in this activity are AAB, AABB, and AB. Be sure to remind the parent how important it is to say the pattern aloud. If a child had trouble understanding what comes next, repeat the pattern again. It is important to use one color for the rectangles, one color for squares and one for the circles. On Page 8 it is important to repeat the pattern 2-3 times.	
Science: Sites may choose to provide magnifying glasses or instruct the parent on how to make a magnifying tool. Ask about how their texture activity went last week.	
Gross Motor: This activity requires a little pre-planning before role-play. The home visitor will tape the number cards in a 4x3 grid, one foot apart, on the floor. Point out to parents that the grid will be in random order, not in numerical order. The child will hop through the numbers in numerical order. Remind parents to give their child time to find the next number.	
Language:	ana mananta ta alabamata M

Reptile may be a new word to the child. The story gives a brief definition but prepare parents to elaborate. If the child has trouble answering the questions, the parent might review what makes a reptile special. Do not pull this page, as it is part of the book the family is creating.

Alphabet Book:

This is the last Alphabet activity. You should talk to parents about other ways they can use the book.

This week's Reminders:

HIPPY supplies needed for this home visit:

- Crayons or markers
- Scissors
- Stapler or masking tape
- Hole punch and string or stapler

Upcoming Supplies families should collect: Year 2, Week 30 supplies

- HIPPY Alphabet Book
- Bag or sack
- 3 plain sheets of paper
- 4 scarves, long ribbons, strips of lightweight material, or crepe paper streamers
- Something to play music
- CD, radio, musical instrument, etc.

Things to remember during role play	Notes:
Literacy: Activity Sheet 1 will review/reinforce what the child learned about fish. If the child has trouble answering the questions, the parent might review what makes a fish special in the book. Do not pull this page. Review what progress the family has made on making their book.	
Math: It is important that the parent name the color and shape pattern aloud when naming the pattern. The parent and child will use the white side of the shapes to make a pattern. The child will name each shape as they add to the pattern. It is important to repeat the pattern 2 or 3 times.	
Science: Remember that your role play props are to come from outside and be common to your area. The parent and child will go outside to collect 10 items to take back into the home and observe. It is acceptable to collect some of the items from the child's walk last week, but parents should encourage the child to find different items also. The child will choose the last way to sort the 10 items. Encourage the parents to accept the answers as long as the idea is based on sorting.	
Gross Motor: This activity requires a little pre-planning before role play. Prepare a golf club in advance. Brainstorm with home visitors about other items that may be used to form the handle of the "golf club". Also, the cardboard for the end of the "golf club" needs to be made from a heavier piece of cardboard and taped securely to the handle. Parents can tape paper numbers to cups found in the home. Remind parents that the paper balls need to be small enough to hit into the numbered cups.	
Language: Amphibians may be a new word to the child. The story gives a brief definition on trouble answering the questions, the parent might review what makes an amphilipull or take the animal book.	
This week's Reminders:	

HIPPY supplies needed for this home visit:

- Crayons or markers
- Pencil
- Scissors
- Glue
- HIPPY Shapes
- 2 pieces of string, yarn, or twist ties (4 inches long)
- Hole punch (optional)
- Resource: What's Good About Sharing Books

Things to remember during role play	Notes:
Literacy: Encourage the parent to read non-fiction to their child. One way to make this fun is to relate the non-fiction book to a fiction book the child likes. Parent and child will review the animals in the story <i>What I Saw</i> .	
Math: Parent and child can use the front cover of their alphabet book to choose a letter and then determine what sound should be made.	
Science: Sites may want to have a few blank sheets of paper available for families that might not have extra. The child will draw/write about items found on their nature walk. Remind parents that it is okay if the drawing is basic and even unrecognizable. Just encourage the child to notice details and to try to include them in the drawing.	
Gross Motor: Very little pre-planning will be needed before role play this week. All that will be required is a scarf. The child will move the scarf up and down slowly to music.	
Language: The home visitor role playing will choose their favorite book to role play this activity. Make sure and have all of the books used in Year 2 available for them to choose from. Remind parents to go over all the basic book information with the child and write down the child's responses.	
HIPPY 10 Week Review: Talk to parents about the 10 Week Review. Make sure that they are comfortable with the assessment before using it.	
Words that might need defining:	
This week's Reminders:	