

Upcoming supplies families should collect: Year 2, Week 22 supplies

- 1 cup bean or pasta
- 2 small plates or shallow bowls
- Red crayon or marker
- Shallow pan with water
- Boat building materials (cork, Styrofoam, bark, twigs, foil, thick paper, etc.)
- CD player and CDs, MP3 player, or radio
- 2 popsicle sticks

Resource: What's Good About Sharing Books

Notes:

This week's Reminders:

[illegible]

Upcoming supplies families should collect: Year 2, Week 23 supplies

- Sheet of paper
- 40 lima beans or similar beans (spray paint or use a marker to make one side of the beans red)
- Small sealable bag to hold the beans
- Sheet or blanket (twin size works well)
- Cotton balls or bean bags
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There is an optional pull page available in the HIPPY library for this week.

Notes:

Be sure and remind parents how important it is to reread the text before answering the questions. This activity allows a parent to see how well their child is listening and comprehending. If a child is unable to answer, home visitors should explain strategies to help the child answer.

Instructions are in parentheses that tell the parent what to do if the child is incorrect. The child and parent will be using concrete items to count up to 20. Home visitors need to be able to model for parents how to respond correctly and positively.

Take a few boat building items with you.

Model the directions softly and slowly, with a calming mood. Wear activity appropriate clothes and adapt to home conditions if needed. If the child had difficulty with the poses – remind the parent to repeat the exercises over the week.

The parent and child will play a version of “Red Light, Green Light.” Different movements, waddling, flying, hopping, galloping, etc., will be used as the child crosses a pretend road. Remember to remind them to watch carefully.

Encourage the parent to follow the strokes in order. The standing line of the letter “T” is formed first and then the laying down last.

This week's Reminders:

[illegible]

Upcoming supplies families should collect: Year 2, Week 24 supplies

- Crayons or markers
- Pencil
- Scissors
- Glue
- Tape
- Paper

- Sheet or blanket (twin size works well)
- Baby doll or stuffed animal

Notes:

Review and define the parts of a story with the parent.

Sites may choose to provide the “colored” beans. These beans are inexpensive substitutions from the 2 sided tokens/counters used in school classroom math time. To prepare “bean tokens” packets for the home – spread out on paper and spray paint a large group of beans (on one side). Place in plastic bags (Ziploc) for families.

This lesson will target three objectives: develop criteria to decide if something is living or nonliving; classify things as living or nonliving, based on those criteria; recognize that living things grow, reproduce, and need food, air and water.

Help define an area in each home that is large enough to conduct the activity. Help the parent decide what will be used for the parachute. Review the benefits of parachute play with the parent.

The parent and child will discuss the meaning of road signs and how they play a part in keeping us safe. Pedestrian crosswalk may be new to the child. Encourage the parent to point out where they can see a crosswalk in their community.

Make sure you know how many letters each child can identify and that the parent is keeping up with the book.

Listening comprehension: Understanding the meaning of the words heard and to relating to them in some way.

This week's Reminders:

Upcoming supplies families should collect: Year 2, Week 25 supplies

- Basket or small box
- Sheet or blanket (twin size works well)

Things to remember during role play

This story is based on a true story and is written by retired HIPPPY Coordinator/Rhode Island State Director, Mary Doyle. Take the time and review the inside cover with families. Encourage parents to provide an example in this literacy activity for each of the terms: book knowledge, expressive language, and imagination.

Many children do not understand the vocabulary – same/different. The child may be able to see differences, but not know how to express this using same/different comparative words. Make sure the parent is reinforcing the answer with the 3 C's. Make sure the parent points to the “same” or “different” column.

The child will be asked to explain why each animal lives in the home the child chooses. Parents should encourage and help the child problem solve, if needed, to answer the question. You may want to research some interesting facts that the parent can share with the child.

Discuss any obstacles that the parent and child had with last week's parachute activity. On page 16, make sure the parent understands this is a "pull and tug" motion.

Talk with the parent about words their child did not know. Encourage them to stop periodically when reading new books to make sure their child understands all of the words. Many of the questions are just opinion questions – no right or wrong answer. Remind the parent to accept the child's answers and build on the idea to create a safe environment for their child to voice opinions.

Review memorization techniques with parents, such as focusing on small batches or “chunks” of letters at a time.

This week's Reminders:

[illegible]

Upcoming supplies families should collect: Year 2, Week 26 supplies

- Cup
- Fork
- Your child's shoe
- Clear plastic or glass jar container with lid
- Stick
- Spoon
- Garden hose, 6 feet long

- 2x4 board
- 2 chairs
- Broom with long handle
- 3 balloons or paper balls on strings
- 5 bottles or sticks
- Craft or popsicle sticks (optional)

Notes:

The child will choose a picture and tell the parent what they remember about that picture from the story. The activity is not just matching a picture to the lotto board, but rather the child is showing story comprehension as they describe the event/details on the card. Many of the picture cards will require the parent to look through the book to find the matching picture. The parent may need to read the text on that particular page to help the child verbalize the answer.

This activity will require some work by the parent prior to beginning the activity with their child. Parents will measure (8 to 10 items) and cut string to length of the object. The parent may have to guide the child to what objects have been measured in the room or how it was measured.

We are building and reinforcing on the previous living things activity. Make sure the parent understands that they are supposed to repeat the question for each animal.

We are building and reinforcing on the previous parachute activities. Encourage the parent to take pictures of their child engaged in parachute play. Make sure the parachute is large enough for both parent and child to be under the parachute.

Imagination and creativity are important to develop in a child. Both of these skills allow the child to be an original thinker and to understand that there isn't always one right answer to every situation. Encourage the parent to write down the child's responses.

Make sure the parent is forming the letter using the correct order of strokes

[illegible]

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Year 2, Week 27 supplies

- White paper (3-4 pieces, the backs of old activity sheets work well)
- Large ball made from wadded up paper (or a beach ball if you have one)
- 3 bean bags
- Large bucket or box

Year 2, Week 28 supplies

- Bag or sack
- Magnifying glass or tool

Notes:

This week's Reminders:

[illegible]

HIPPY supplies needed for this home visit:

- Crayons or markers
- Pencil
- Scissors
- Glue
- Tape

**Upcoming supplies families should collect:
Year 2, Week 29 supplies**

- Bag or sack
- 5-10 paper plates or plain sheets of paper (The backs of old activity sheets work well.)
- 8 plastic cups or empty tin cans with numbers 1-8 written on them
- Cardboard tube from a roll of wrapping paper or a stick about 24" long
- Piece of cardboard cut from an empty cereal or cracker box (3"x10")
- 2 plastic golf balls or paper wadded into balls

Things to remember during role play**Literacy:**

This activity covers birds. Make sure that parents pay attention to the definition of birds in the book. Do not pull this page. Check the next week to see if parents add it to the book properly.

Math:

The patterns covered in this activity are AAB, AABB, and AB. Be sure to remind the parent how important it is to say the pattern aloud. If a child had trouble understanding what comes next, repeat the pattern again. It is important to use one color for the rectangles, one color for squares and one for the circles. On Page 8 it is important to repeat the pattern 2-3 times.

Science:

Sites may choose to provide magnifying glasses or instruct the parent on how to make a magnifying tool. Ask about how their texture activity went last week.

Gross Motor:

This activity requires a little pre-planning before role-play. The home visitor will tape the number cards in a 4x3 grid, one foot apart, on the floor. Point out to parents that the grid will be in random order, not in numerical order. The child will hop through the numbers in numerical order. Remind parents to give their child time to find the next number.

Language:

Reptile may be a new word to the child. The story gives a brief definition but prepare parents to elaborate. If the child has trouble answering the questions, the parent might review what makes a reptile special. Do not pull this page, as it is part of the book the family is creating.

Alphabet Book:

This is the last Alphabet activity. You should talk to parents about other ways they can use the book.

This week's Reminders:**Notes:**

Upcoming Supplies families should collect:

- ### Year 2, Week 30 supplies

- HIPPY Alphabet Book
- Bag or sack
- 3 plain sheets of paper
- 4 scarves, long ribbons, strips of lightweight material, or crepe paper streamers
- Something to play music
 - CD, radio, musical instrument, etc.

Notes:

Activity Sheet 1 will review/reinforce what the child learned about fish. If the child has trouble answering the questions, the parent might review what makes a fish special in the book. Do not pull this page. Review what progress the family has made on making their book.

It is important that the parent name the color and shape pattern aloud when naming the pattern. The parent and child will use the white side of the shapes to make a pattern. The child will name each shape as they add to the pattern. It is important to repeat the pattern 2 or 3 times.

Remember that your role play props are to come from outside and be common to your area. The parent and child will go outside to collect 10 items to take back into the home and observe. It is acceptable to collect some of the items from the child's walk last week, but parents should encourage the child to find different items also. The child will choose the last way to sort the 10 items. Encourage the parents to accept the answers as long as the idea is based on sorting.

This activity requires a little pre-planning before role play. Prepare a golf club in advance. Brainstorm with home visitors about other items that may be used to form the handle of the “golf club”. Also, the cardboard for the end of the “golf club” needs to be made from a heavier piece of cardboard and taped securely to the handle. Parents can tape paper numbers to cups found in the home. Remind parents that the paper balls need to be small enough to hit into the numbered cups.

Amphibians may be a new word to the child. The story gives a brief definition on pages 16-17. If the child has trouble answering the questions, the parent might review what makes an amphibian special in the book. Do not pull or take the animal book.

This week's Reminders:

HIPPY supplies needed for this home visit:

- Crayons or markers
- Pencil
- Scissors
- Glue
- HIPPY Shapes
- 2 pieces of string, yarn, or twist ties (4 inches long)
- Hole punch (optional)
- **Resource:** What's Good About Sharing Books

Things to remember during role play

Literacy:

Encourage the parent to read non-fiction to their child. One way to make this fun is to relate the non-fiction book to a fiction book the child likes. Parent and child will review the animals in the story *What I Saw*.

Math:

Parent and child can use the front cover of their alphabet book to choose a letter and then determine what sound should be made.

Science:

Sites may want to have a few blank sheets of paper available for families that might not have extra. The child will draw/write about items found on their nature walk. Remind parents that it is okay if the drawing is basic and even unrecognizable. Just encourage the child to notice details and to try to include them in the drawing.

Gross Motor:

Very little pre-planning will be needed before role play this week. All that will be required is a scarf. The child will move the scarf up and down slowly to music.

Language:

The home visitor role playing will choose their favorite book to role play this activity. Make sure and have all of the books used in Year 2 available for them to choose from. Remind parents to go over all the basic book information with the child and write down the child's responses.

HIPPY 10 Week Review:

Talk to parents about the 10 Week Review. Make sure that they are comfortable with the assessment before using it.

Words that might need defining:

This week's Reminders:

Notes:

[illegible]