Name:

_____

HIPPYUSA®

Dear Families: *This is a short activity to see if the new HIPPY curriculum is helping your child learn new skills. This activity covers some of the skills in the packets from the first 10 weeks. Mark your child's answers to see what skills they are learning and what skills need more practice. Can you tell the progress that your child has made? If your child missed some of the questions you may want to go back and review some activities or do some of the extension activities to reinforce skills.*

YOU WILL NEED: a pencil

LITERACY: (If your child says the right answer, put a check in the box.)

Say: **What does an author do?**   ☐   **Writes books**
Say: **What does an illustrator do?**   ☐   **Draws pictures for books**

WRITING: (Ask your child to write their name on the line below:)

Name _____

MATH: Counting
Say: **Count the pennies.**   (Write your child's answer here) _____

MATH: Shapes (Show your child the shapes below. Put a check in the box.)

Say: **Point to the triangle.**   Did this action ☐   Needed help ☐
Say: **Point to the square.**   Did this action ☐   Needed help ☐
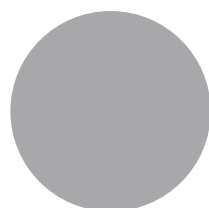Say: **Point to the rectangle.**   Did this action ☐   Needed help ☐
Say: **Point to the circle.**   Did this action ☐   Needed help ☐

SCIENCE: (Ask your child to look at the pictures of different types of weather. If your child points to the correct picture, check the box under the picture.)

Say: **Point to the picture that stands for windy.**
Say: **Point to the picture that stands for sunny.**
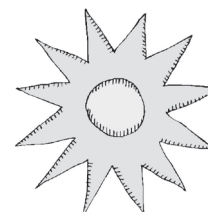Say: **Point to the picture that stands for rainy.**

Windy ☐   **Cloudy** ☐   **Rainy** ☐   **Sunny** ☐

Say: **What type of weather will make shadows?**   **Sunny** ☐
Say: **What type of weather will make trees move?**   **Windy** ☐

FEELINGS: (If your child says the right name put a check in the box under the picture.)

Say: **Point to the picture of the child who looks angry.**
Say: **Point to the picture of the child who looks sad.**
Say: **Point to the picture of the child who looks happy.**

Sad ☐   **Happy** ☐   **Angry** ☐   **Tired** ☐

MOTOR: (If your child follows the direction, put a check in the box.)

Say: **Take a big step.**   ☐
Say: **Take a little step.**   ☐
Say: **Take a big hop.**   ☐
Say: **Take a little hop.**   ☐
Say: **Walk fast.**   ☐
Say: **Walk slow.**   ☐